

Haiku Bio Poem Diamante Cinquain

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notes from the PORTABLE

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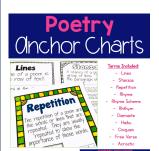




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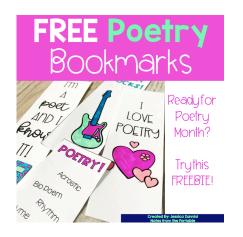


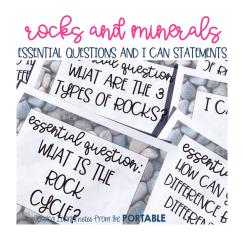






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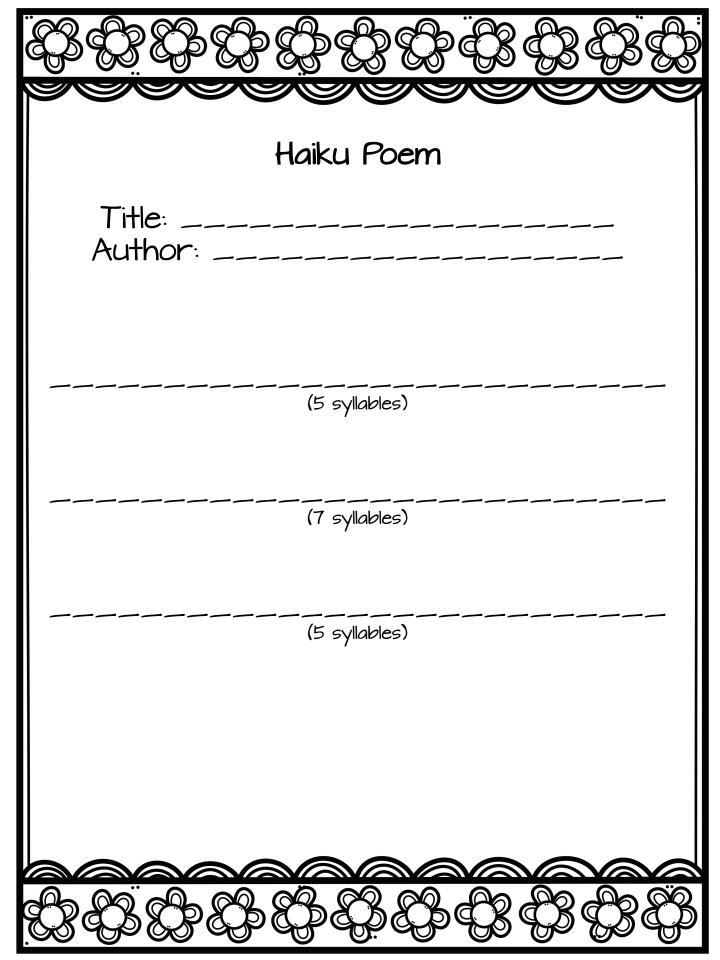


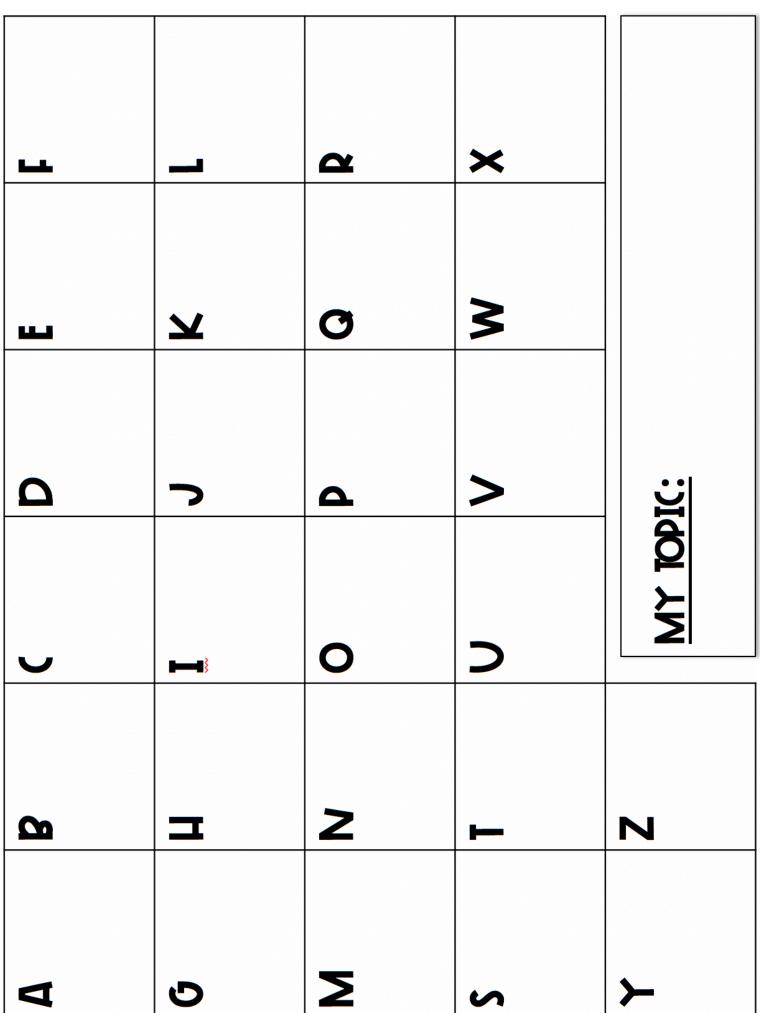






notes-from the PORTABLE





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| - | Title: | |
|---|---|---|
| | Author: | |
| 1 | | |
| | (First Name) | |
| | | |
| | (Adjectives about the person) | |
| | | |
| | (Relationship - daughter of, mother of, son of) | |
| | Who loves | |
| - | (List 2-3 things the person loves) | |
| | Who feels | |
| | | |
| | Who fears | |
| | | |
| | (Explain an accomplishment of the person) | |
| 4 | | |
| _ | Who wants to see | |
| | | |
| 1 | Who lives in | |
| 1 | | |
| - | (Last Name) | |
| | | 7 |

| | 1 itle: | Cinquain Poem | |
|-----------------------|---------------------|------------------------|---------------------------|
| | | (Noun) | |
| | (Adjective) | | (Adjective) |
| —————— (Verb endir | ng in -ing) (Ve | rb ending in -ing) | (Verb ending in -ing) |
| | (A phr | ase about the topic | c) |
| | (Anothe | r Word for the No | un) |
| | | | |

| | anning Guide |
|-------------------------|--------------|
| Nouns | Adjectives |
| Verbs ending in -ing | Synonyms |
| | |

| | Diamante Poem | |
|---|---|--------------|
| | Title: | |
| | Author: | |
| | | \mathbf{H} |
| | Topic #l | |
| | | |
| | Adjective for #1 Adjective for #1 | \mathbf{H} |
| | | |
| | | |
| | | |
| | | |
| | Noun for #1 Noun for #1 Noun for #2 Noun for #2 | |
| | | |
| | | |
| | Verb for #2 Verb for #2 Verb for #2 | |
| | | |
| | | |
| | Adjective for #2 Adjective for #2 | |
| H | | |
| | Topic #2 | |
| | | |

| Ē | Name : | F |
|---|---|---|
| | Poetry Close Read | Ŀ |
| | roen y ologe neud | |
| H | Title of Poem: | E |
| | Poet: | F |
| | | |
| | First Read: Read the poem to discover the main idea of the poem. | E |
| | Write the main idea on the line below. | Ē |
| Н | | |
| | | Ē |
| | Second Read: Read the poem this time to focus on the words the | |
| | poet used to describe the main idea. Write the most important | _ |
| | word(s) on the line below. | L |
| F | | |
| | | ╞ |
| Н | Third Read: Read the poem a third time and focus on the structure | |
| | of the poem. | |
| | Does this poem rhyme? | |
| | If it is a rhyming poem, what is the rhyme scheme? | F |
| | How many stanzas are in this poem? | ŀ |
| E | How many lines are in this poem? | F |
| H | Does the poem have repetition? | |
| Ħ | If the poem has repetition, what word(s) are repeated? | F |
| F | | ŀ |
| E | | F |
| | Fourth Read: Read the poem aloud this last time. Is it easy to find | F |
| П | the rhythm of this poem? | F |
| Н | ©2016 Jessica Zannini | |