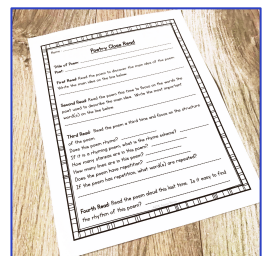
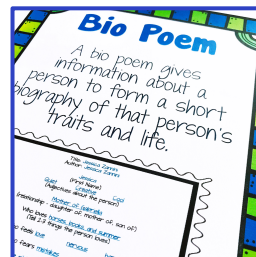
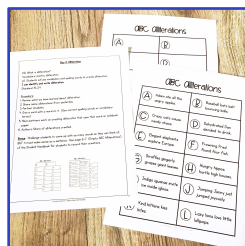


# Free poetry templates

Haiku  
Bio Poem  
Diamante  
Cinquain

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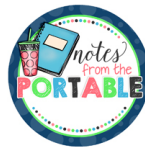


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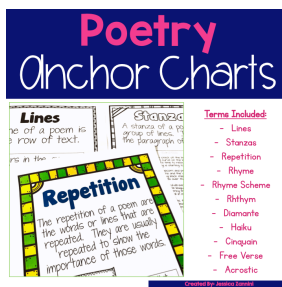
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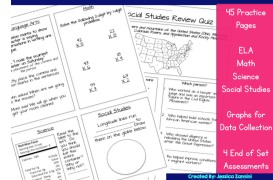
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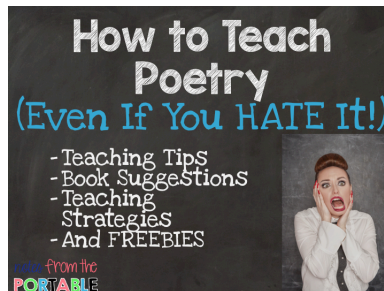
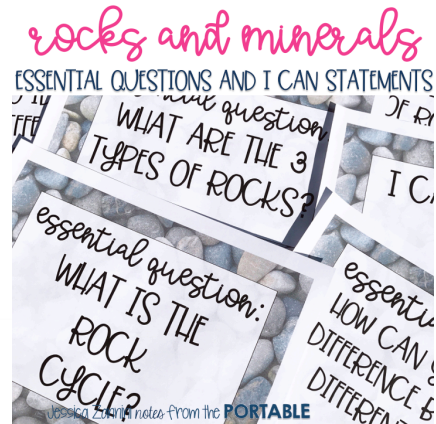


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## Haiku Poem

Title: \_\_\_\_\_

Author: \_\_\_\_\_

\_\_\_\_\_

(5 syllables)

\_\_\_\_\_

(7 syllables)

\_\_\_\_\_

(5 syllables)



A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X
Y	Z	<u>MY TOPIC:</u>			

Title: \_\_\_\_\_

Author: \_\_\_\_\_

\_\_\_\_\_  
(First Name)

\_\_\_\_\_  
(Adjectives about the person)

\_\_\_\_\_  
(Relationship - daughter of, mother of, son of)

Who loves \_\_\_\_\_  
(List 2-3 things the person loves)

Who feels \_\_\_\_\_

Who fears \_\_\_\_\_

\_\_\_\_\_  
(Explain an accomplishment of the person)

Who wants to see \_\_\_\_\_

Who lives in \_\_\_\_\_

\_\_\_\_\_  
(Last Name)



# Cinquain Poem

Title: \_\_\_\_\_

Author: \_\_\_\_\_

\_\_\_\_\_

(Noun)

\_\_\_\_\_

(Adjective)

\_\_\_\_\_

(Adjective)

\_\_\_\_\_

(Verb ending in -ing)

\_\_\_\_\_

(Verb ending in -ing)

\_\_\_\_\_

(Verb ending in -ing)

\_\_\_\_\_

(A phrase about the topic)

\_\_\_\_\_

(Another Word for the Noun)

# Cinquain Planning Guide

Topic: \_\_\_\_\_

**Nouns**

**Adjectives**

**Verbs ending in  
-ing**

**Synonyms**

## Diamante Poem

Title: \_\_\_\_\_

Author: \_\_\_\_\_

\_\_\_\_\_  
Topic #1

\_\_\_\_\_  
Adjective for #1

\_\_\_\_\_  
Adjective for #1

\_\_\_\_\_  
Verb for #1

\_\_\_\_\_  
Verb for #1

\_\_\_\_\_  
Verb for #1

\_\_\_\_\_  
Noun for #1

\_\_\_\_\_  
Noun for #1

\_\_\_\_\_  
Noun for #2

\_\_\_\_\_  
Noun for #2

\_\_\_\_\_  
Verb for #2

\_\_\_\_\_  
Verb for #2

\_\_\_\_\_  
Verb for #2

\_\_\_\_\_  
Adjective for #2

\_\_\_\_\_  
Adjective for #2

\_\_\_\_\_  
Topic #2



Name : \_\_\_\_\_

## Poetry Close Read

Title of Poem: \_\_\_\_\_

Poet: \_\_\_\_\_

**First Read:** Read the poem to discover the main idea of the poem.

Write the main idea on the line below.

\_\_\_\_\_

**Second Read:** Read the poem this time to focus on the words the poet used to describe the main idea. Write the most important word(s) on the line below.

\_\_\_\_\_

**Third Read:** Read the poem a third time and focus on the structure of the poem.

Does this poem rhyme? \_\_\_\_\_

If it is a rhyming poem, what is the rhyme scheme? \_\_\_\_\_

How many stanzas are in this poem? \_\_\_\_\_

How many lines are in this poem? \_\_\_\_\_

Does the poem have repetition? \_\_\_\_\_

If the poem has repetition, what word(s) are repeated?

\_\_\_\_\_

**Fourth Read:** Read the poem aloud this last time. Is it easy to find the rhythm of this poem? \_\_\_\_\_